

interested in pursuing a career in the field of...

...to achieve the required OPE...

A few of the ways that I have been able to...

...including assignments, as well as receiving feedback from lecturers. One...

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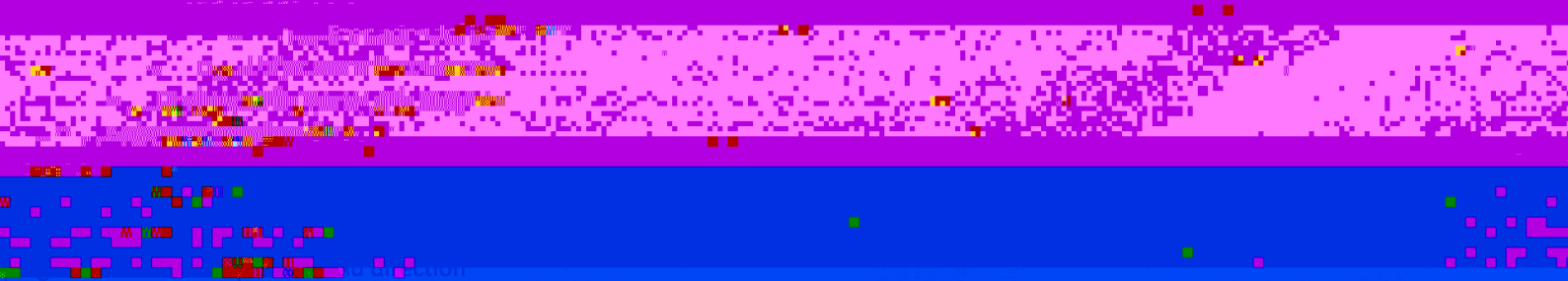
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...

2. Progression (access and outcomes)

has a comprehensive approach to improving retention of African students in higher education



has a range of support services for students



students. This is a... of graduates... indigenous students... and subjects... area in... increased by... opportunity, of... 9%

Completions

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Attrition:

Annual Awards 26 Academic Achievement \$35,000

The procedures are:

1. Review of

May 10th

Project

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

May 10th

4. Staff at ICU Career and Counselling provide assistance to students with L1 labels for one or more of the following reasons:

• Lack of industry experience, particularly in the area of L1

• Lack of industry connections, particularly in the area of L1

• Lack of industry knowledge, particularly in the area of L1

• Lack of industry skills, particularly in the area of L1

• Lack of industry experience, particularly in the area of L1

• Lack of industry connections, particularly in the area of L1

• Lack of industry knowledge, particularly in the area of L1

• Lack of industry skills, particularly in the area of L1

• Lack of industry experience, particularly in the area of L1

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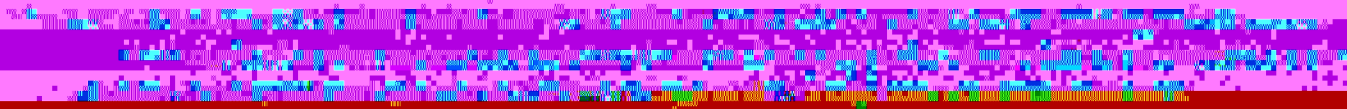
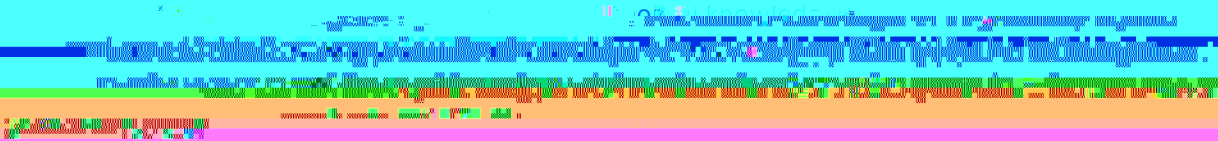
• Lack of industry experience, particularly in the area of L1

Centros After 24 courses study areas, computer and printing equipment and
lab in full. In fact, students 2019-2018, more 2014-2013, for of auras 2, 4, 5
access to the facilities from

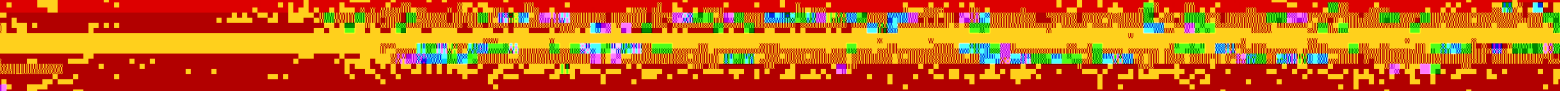
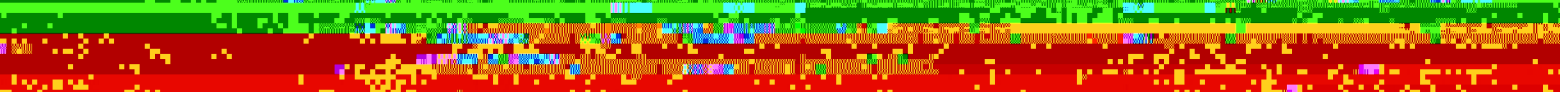
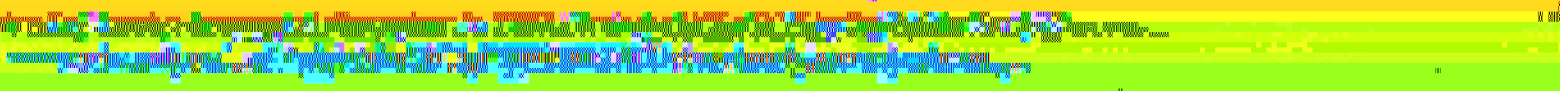
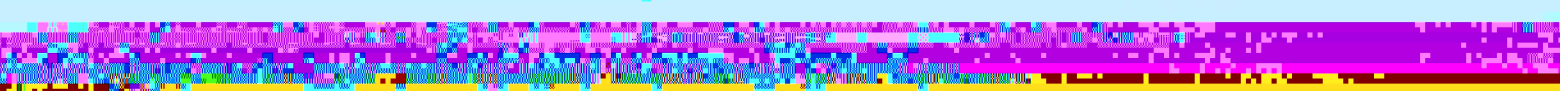
and have resulted in increased impact
the facilities and building materials with their effective.

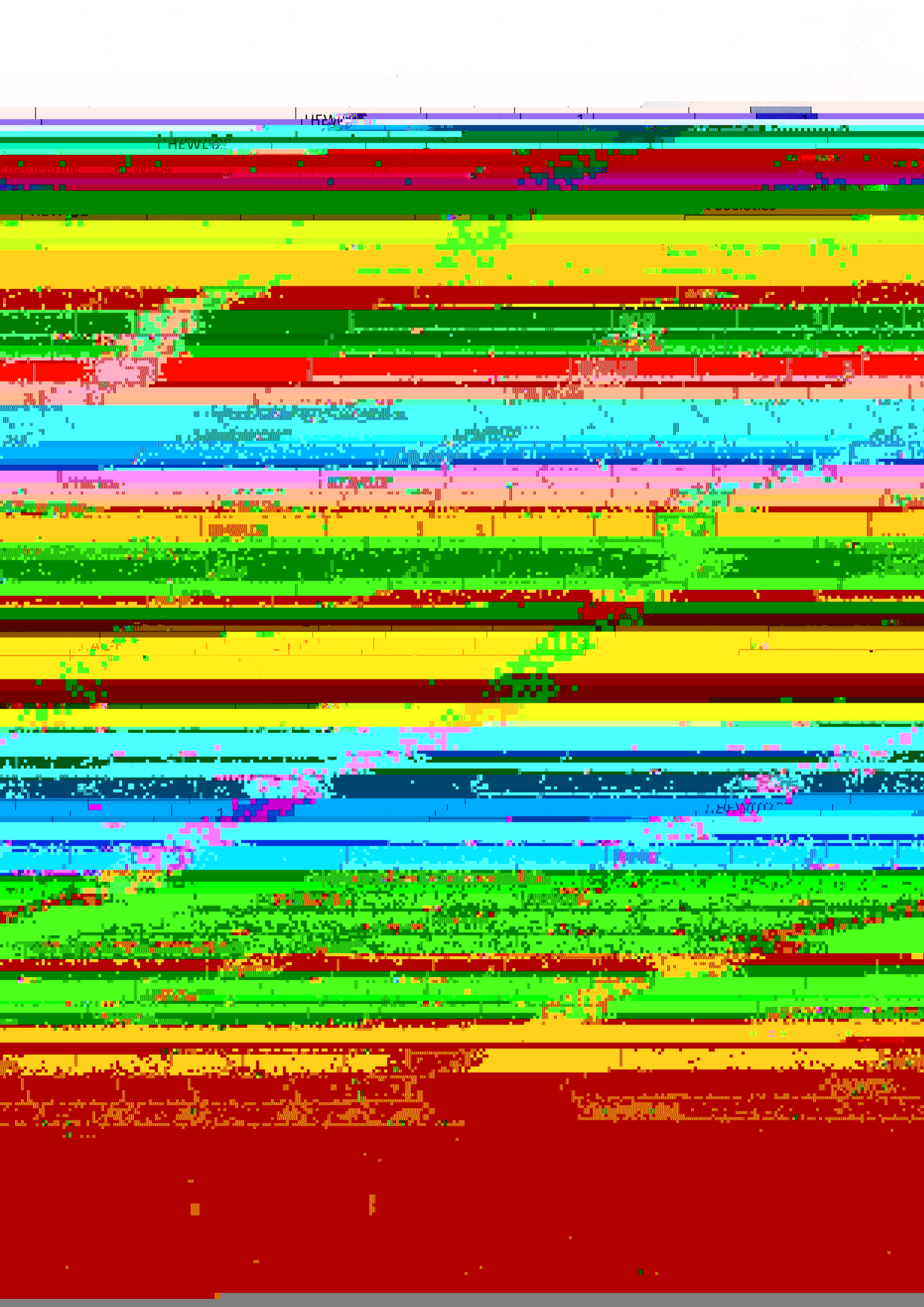
III. The number of students support to assist indigenous
students to participate in the domain and enhance the
academic performance facilitate indigenous provide origins
ment, the advice above.

inspire Students FBR research staff engage in their research in the



Introduction to the indigenous





6. Indigenous involvement in decision-making

During 2018 Pro-Vice Chancellor (Indigenous Education & Strategy) was a member of a number of committees tasked with decision making at JCU and/or providing advice to the Vice Chancellor:

- Vice Chancellor's Advisory Committee

- Broderick Review Report Implementation Working Group
- Australian Aboriginal and Torres Strait Islander Centre Management Committee

- JCU's Senior Management Group
- JCU Student Advisory Forum

- JCU Master Planning Committee

The Management committee confirms that the information provided in this report is accurate



Prof N M Nakata
Pro-Vice Chancellor Indigenous Education

